

# RECEPTION

## SPRING 1 – CURRICULUM INFORMATION



Welcome back, we hope you had a lovely Christmas!  
Below are details of the key learning your child will be experiencing this term.

<b>TOPIC</b>	Our topic this half term will be ' <b>Dinosaurs</b> '. We will begin the topic with a nest of eggs appearing in our classroom. We will read a range of dinosaur stories and explore non-fiction books. We will learn briefly about where dinosaurs lived, what they ate; herbivores, carnivores and omnivores. We will explore how they became extinct. We will be looking at some real fossils including a dinosaur tooth and will have a go at creating some of our own fossils.
<b>ENGLISH</b>	<ul style="list-style-type: none"> <li>• Phonics- sounds write- continue initial code- read and write cvc words, phrases and sentences</li> <li>• Begin to write own simple sentences- using capital letter, finger spaces and full stops</li> <li>• Talk in full sentences- to retell familiar stories or own experiences</li> <li>• Letter formation- through letter families</li> <li>• Reading and writing tricky words</li> </ul>
<b>MATHEMATICS</b>	<ul style="list-style-type: none"> <li>• Counting forwards and backwards to 20</li> <li>• Recognise and order numerals to 10</li> <li>• Find 1 more/ 1 less than a number to 5 and then 10</li> <li>• Composition of numbers to 5 ( 2 groups and 3 groups)</li> <li>• Combine 2 groups- adding</li> <li>• Measures- capacity- full and empty, heavier and lighter, taller and shorter, longer and shorter</li> </ul>
<b>UNDERSTANDING THE WORLD</b>	<ul style="list-style-type: none"> <li>• Seasonal change- Winter</li> <li>• Dinosaurs- naming common dinosaurs</li> <li>• Learning about where the dinosaurs lived- compare to where we live</li> <li>• What did dinosaurs eat? Herbivore, omnivore and carnivore</li> <li>• Why did dinosaurs die out? Extinction</li> <li>• Fossils- what is a fossil? What do fossils tell us? Make your own fossil</li> </ul>
<b>R.E.</b>	How are special times celebrated? Spring and summer festivals <ul style="list-style-type: none"> <li>- Recap- what is a celebration? How are festivals celebrated?</li> <li>- Which culture celebrates the New Year? Chinese New Year</li> <li>- Hindu festival Holi</li> <li>- Sikh festival Vaisakhi</li> <li>- Jewish festival Pesach</li> <li>- Christian festival Easter</li> <li>- Muslim Festivals- Eid ul-fitr and Eid Al Adha</li> </ul>
<b>P.E.</b>	PE will take place on a Fridays. <b>Please ensure your child has the correct PE kit (Black joggers, white t-shirt, school jumper or black sweatshirt/hoodie, trainers) for these sessions.</b>
<b>MUSIC</b>	<ul style="list-style-type: none"> <li>• We will be exploring musical stories- Children will learn that music can be used to represent characters and convey moods. Children will continue to learn about tempo, pitch or dynamics of a piece of music.</li> </ul>
<b>ART</b>	<ul style="list-style-type: none"> <li>• We will be learning about sculpture and 3D creations- we will learn about the qualities of malleable materials and natural objects. We will learn to join materials. We will make clay dinosaurs/animals</li> <li>• Making fossils</li> </ul>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>• This half term we are learning about keeping safe               <ul style="list-style-type: none"> <li>- What is safe to go into my body- including medicines</li> <li>- Staying safe inside and outside</li> <li>- Listening to my feelings</li> <li>- Keeping safe online</li> <li>- People who help keep me safe</li> </ul> </li> </ul>
<b>My Happy Mind</b>	<ul style="list-style-type: none"> <li>• Appreciate module.</li> </ul>