


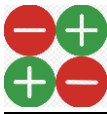


YEAR 3

SPRING 1 – CURRICULUM INFORMATION



Welcome back to the new school year.

Below are details of the key learning your child will be experiencing this half term.

<p style="text-align: center;">ENGLISH</p> 	<p>Creating save water leaflets</p> <ul style="list-style-type: none"> • Begin to use paragraphs to structure writing • Use simple organisational devices (e.g. headings/ subheadings appropriately) • To use adverbials to express time and prepositions • Use preposition to express place and time <p>Class Book Ottoline and the yellow cat</p> <ul style="list-style-type: none"> • Writing character descriptions • Writing a new bulletin about the capture of Ottoline • Use a range of subordinating conjunctions • Writing in the past tense • Use prepositional phrases for settings
<p style="text-align: center;">MATHEMATICS</p> 	<p>Place value and number</p> <ul style="list-style-type: none"> • Counting forwards and backwards within 3-digits • Comparing and positioning numbers on a number line • Measuring mass and capacity
<p style="text-align: center;">SCIENCE</p>	<p>Plants</p> <ul style="list-style-type: none"> • Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers • Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant • Investigate the way in which water is transported within plants • Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal <p>Our scientist for this topic is Tom Hartdyke</p>
<p style="text-align: center;">Geography</p>	<p>Water, water everywhere</p> <ul style="list-style-type: none"> • Oceans, Seas and rivers of the world/UK • Where water comes from the water cycle Using Water Dams, reservoirs and canals • Looking at the Water Book Providing water to a thirsty world (p24-31) • Pollution of the seas – The Problem with Plastic (p34- 35 and 44-45)
<p style="text-align: center;">R.E.</p> 	<ul style="list-style-type: none"> • Concept of spirituality focusing on creative ways in which it may be demonstrated • Pupils experiment with a range of creative arts as they explore how religious communities and individuals express beliefs and emotions. Includes music, visual arts and dance, sculpture and drama
<p style="text-align: center;">P.E.</p>	<p>PE day is every Thursday. Make sure your child wears their PE kit.</p>
<p style="text-align: center;">MUSIC</p> 	<p>Pentatonic melodies and composition (Chinese New Year)</p> <ul style="list-style-type: none"> • Revising key musical terminology, playing and creating pentatonic melodies, composing a piece of music using layered melodies.
<p style="text-align: center;">Art and Design</p>	<p>Digital world</p> <ul style="list-style-type: none"> • Electronic charm Designing, coding, making and promoting a Micro:bit electronic charm to use in low-light conditions. • Children develop their understanding of programming to monitor and control their products.
<p style="text-align: center;">DATES FOR YOUR DIARY</p>	<p>SPELLING TEST – EVERY TUESDAY READING BOOKS AND HOMEWORK BOOKS CHANGED EVERY WEDNESDAY</p>