

Music development plan summary: St Luke's Primary School



Overview

Detail	Information
Academic year that this summary covers	2024/2025
Date this summary was published	1 st September 2024
Date this summary will be reviewed	1 st September 2025
Name of the school music lead	Rachel Spencer
Name of school leadership team member with responsibility for music (if different)	Rachel Spencer
Name of local music hub	Bradford Music and Arts Service
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At St Luke's Primary school we have timetabled music lessons in all year groups as well as music appreciation and whole school singing in collective worship daily. We use the KAPOW music scheme for our lessons which is aligned to the National Curriculum for Music. When using the scheme and its progressive week-by-week lessons, we are guaranteeing to be meeting all the statutory requirements of the National Curriculum and progress is evident through lesson observations, floor books and our progression documents. Discussions with children have demonstrated an increasing knowledge of key music vocabulary being recalled. Observations have shown all pupils engaged and active during the lessons, including pupils with SEND. We have a wide range of instruments that can be used in lessons. Our music appreciation ensures a variety of music and genres are listened to and discussed. Teachers are confident with musical elements and teaching children how to listen and appreciate a piece of music. Children

listen to and talk about a different genre of music each half-term as part of collective worship.

We work alongside the music and arts service to teach whole class recorder lessons in year 3 and 4 children working at greater depth to carry on playing the recorder in year 4.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We are fortunate to have many opportunities for the children to develop their music skills. Singing assemblies take place with a wide range of songs being learnt and performed. The children take part with confidence and enthusiasm. Our Year 3 take part in whole class recorders with the music service weekly and four of our Year 4 children participate in clarinet lessons.

For many years, at St Lukes, we have taken part in Young Voices with a choir of around 20 to 30 Year 5 and 6 children. Throughout the year our children enjoy taking part in a Christmas productions, music performances and singing within class assemblies which are performed to parents and peers.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children are given the opportunity to experience a diverse range of performances and artistic ensembles. These include theatrical productions such as *The Plumberman*, traditional pantomimes, and musical presentations by distinguished groups such as the orchestra from Bradford Music Online. They also attend live shows at the local high school, further enriching their exposure to the performing arts. In addition, they are introduced to the important behind-the-scenes roles, including that of the sound technician, as well as many other contributors who play vital parts in bringing these creative experiences to life. This is alongside our daily collective worship sessions, class assemblies, Christmas productions and nativities, Year 6 end of year productions and our music lessons.

In the future

This is about what the school is planning for subsequent years.

Moving forward, we are committed to continuing the development of musical mastery across our curriculum, ensuring that children have regular, progressive opportunities to build their skills and confidence. We aim to further embed the use of instruments in our teaching, encouraging hands-on learning and musical exploration. Through our strong partnership with Bradford Music and Arts Service, pupils will be offered additional opportunities to learn a wider variety of instruments, broadening their musical horizons. Furthermore, we are dedicated to incorporating a more diverse range of cultural music into our provision, enabling children to engage with and appreciate musical traditions from around the world, and fostering a deeper understanding of global cultures through the universal language of music.

Further information (optional)

Our full music curriculum is available on our website for a more detailed over view of teaching.

We have a music audit completed yearly through the music and arts service and always complete with confidence and a good level.

More information on the music and arts service including policy documents can be found on:

<https://www.bradfordmusiconline.co.uk/site/>