

YEAR 1

SPRING 1 – CURRICULUM INFORMATION



Welcome back to the Spring Term.
Below are details of the key learning your child will be experiencing this term.

ENGLISH	<p>Handwriting – One armed Robots – n, m, h, k, b, p, and r</p> <p>Sentence Writing – based on the books ‘The Queen’s Hat’, ‘The Queen’s Handbag’ and ‘The Paper Bag Princess’ as a stimulus for writing. Saying and writing sentences, using a capital letter, full stop and finger spaces.</p> <p>SPAG - Forming our letters correctly, using ‘and’ in a sentence. Using our phonic knowledge to sound out words to read and spell. Saying all the letters in the alphabet in order.</p> <p>Reading - Retelling familiar stories and to begin to talk about what they have read and answer simple questions.</p>
MATHEMATICS	<p>Recognise, compose, decompose and manipulate 2D and 3D shapes</p> <p>Pattern seeking and composing. Exploring 2D and 3D shapes</p> <p>Composition of numbers 6 to 10</p> <p>Additive structures: addition and subtraction</p> <p>Missing numbers and inverse relationships</p>
SCIENCE	<p>Everyday Materials</p> <p>Distinguish between an object and the material from which it is made.</p> <p>Identify and name a variety of everyday materials.</p> <p>Describe the simple physical properties of a variety of everyday materials.</p> <p>Compare and group together a variety of everyday materials.</p>
HISTORY	<p>Castles and Monarchs</p> <p>Changes within living memory.</p> <p>Sequence events.</p> <p>Recognise the difference between past and present in their own lives and others.</p>
R.E.	<p>What does it mean to belong to a church or mosque?</p> <p>What can you see in a mosque or church building, what do people who go there do?</p> <p>Understand that there are differences and similarities between churches and mosques, but that not all churches or mosques are the same.</p>
P.S.H.E	<p>Keeping Myself Safe</p> <p>How our feelings can keep us safe – including online safety.</p> <p>Safe and unsafe touches.</p> <p>Medicine safety</p> <p>Sleep</p>
P.E.	<p>Basketball and Athletics Skills</p> <p>PE day is Friday.</p> <p>Please ensure your child comes to school in the correct PE kit for this session.</p>
MUSIC	<p>Timbre</p> <p>Different sounds can represent characters and key moments in a story.</p>
ART	<p>Colouring Mixing</p> <p>Using primary colours to make secondary colours.</p> <p>Painting and printing with secondary colours.</p>
DATES FOR YOUR DIARY	<p>Reading books will be collected on a MONDAY and a new book given back on a WEDNESDAY.</p> <p>Homework books to be handed in on a MONDAY</p> <p>Buzz word books to be handed in on a MONDAY</p>