

YEAR 3

SUMMER TERM 1 – CURRICULUM INFORMATION



Welcome back to the summer term.

Below are details of the key learning your child will be experiencing this term.

ENGLISH	<ul style="list-style-type: none"> In English we are going to be learning all about Greek Myths, including Pandora's Box 2 Persephone and the pomegranate seeds We will be writing Non-chronological reports about Greek Gods and using organisational devices to write these We will be using the Greek Myths to retell our own version of a mythological creature
MATHEMATICS	<p>This half term, the children will be taught:</p> <ul style="list-style-type: none"> Understanding additive relationships and applying them to rearrange equations Beginning to use column addition <p>We will be continuing to practise our TT Rock Stars to improve our multiplication knowledge.</p>
SCIENCE	<p>In science this half term we are learning about forces and motion. The children will be taught through a range of investigations as well as through conducting their own research to find the answer to scientific questions. They will learn about the opposite poles of a magnet, and how these attract and repel, depending on which poles are facing. They will also learn about which materials are magnetic and non-magnetic and they will make their own compass!</p>
HISTORY	<p>For the rest of Summer Term we will be learning all about the legacy of the Greeks including: the Olympic Games; alphabet/literacy; architecture; democracy; theatre; mathematics. We will be using evidence from primary and secondary sources. We will be asking ourselves what artefacts can tell us about the Ancient Greeks. We will be using timelines to record key events during Ancient Greek civilisation.</p>
PSHE	<p><u>Being my Best</u></p> <p>I can give a few examples of things that I can take responsibility for in relation to my health and give an example of something that I've done which shows this.</p> <p>I can explain and give an example of a skill or talent that I've developed and the goal-setting that I've already done (or plan to do) in order to improve it.</p>
RE	<p><u>What do Christians believe about a good life?</u></p> <p>We will be looking at the importance of the Bible for Christians – what it is and how it helps Christians to live their lives.</p> <p>We will be exploring Jesus' teachings about rules and behaviour in relation to a variety of Bible stories and parables.</p>
P.E.	<p>This half term, the focus is: <u>Hockey/ Dance</u></p> <p>Use running, jumping, throwing and catching in isolation and in combination.</p> <p>Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.</p> <p>Develop flexibility, strength, technique, control and balance.</p> <p>Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p>
MUSIC	<p>The children will continue with their recorder lessons on Tuesday mornings. They will build on their previous skills taught to learn new songs and notes to perform.</p>