

YEAR 4

SUMMER TERM 1 – CURRICULUM INFORMATION

Welcome back to the new half term. We have had such a busy first week back! Please find below our learning for this half term.



ENGLISH	In English this half term, we are beginning the week looking at and writing our own tetractys poems. We then have a non-fiction focus (writing to inform) for each unit of work, including planning and writing an information leaflet about Bradley Woods (to link to our Residential/ personal experiences) and to write an encyclopaedia entry linking to our Ancient Egyptians history topic.
MATHEMATICS	In maths this half term, we will be focusing on understanding what happens when a number is multiplied and divided by 10. We will be looking at the relationship between multiples of 10, using zero as a place holder and looking at how numbers are made 10 times bigger or smaller when multiplying or dividing them. We will then repeat this with multiplying and dividing numbers by 100.
SCIENCE	Our science for this half term will complete our learning from last half term around the unit of sound: <ul style="list-style-type: none"> Identifying how sounds are made, associating some of them with something vibrating and recognising that vibrations from sounds travel through a medium to the ear Finding patterns between the pitch and volume of a sound and features of the object that produced it Learning that sounds get fainter as the distance from the sound source increases
HISTORY	Our History for this half term is Ancient Egypt! Mrs Harris' favourite topic to teach 😊 we will be learning about: <ul style="list-style-type: none"> The location of ancient Egypt in the world using an atlas The physical features of Ancient Egypt Mummification Ancient Egyptian pharaohs Writing like an Egyptian (hieroglyphics) The importance of the River Nile and it's features This half terms optional homework project links with this topic.
R.E.	How do the five pillars guide Muslims? Muslim beliefs and practices, including the belief in Allah and the importance of the Prophet Mohammed (peace and blessings upon him). Expand and develop the learning about it. Consider and reflect how the key teachings affect the values and lives of believers. Learn and draw on specific religious language related to Islam. Religions studied: Islam
P.E.	Rounders Monday afternoons – Please make sure your child has the correct kit for this session.
DATES FOR YOUR DIARY	Year 4 Multiplication Check: Week commencing Monday 2nd June (2 week window given: Date TBC)