## YEAR 5

## **SPRING TERM 2 – CURRICULUM INFORMATION**

**Dear Parents & Carers** 

Welcome back! We hope you had a lovely break. Below are details of the key learning your child will be experiencing this half term.



Based on the book *Rain Player*, we will be writing a magazine article about the events of the game. We will use relative clauses (sometimes omitting the pronoun) and use ENGLISH punctuation for parenthesis (brackets, commas, and dashes). We will also write some instructions on how to play the game. Towards the end of the term, we will be writing a short myth based on the book The History of Chocolates. In maths, we will be learning about: • Multiplication by portioning leading to short multiplication (2 by 1-digit) MATHEMATICS • Multiplication by portioning leading to short multiplication (3 by 1-digit) The unit we will be learning about this half term is properties and changes of materials. We will compare and group everyday materials based on their properties, SCIENCE including hardness, transparency, response to magnets, and thermal/electrical conductivity. We will also look at how materials dissolve in liquid to form a solution. This half term we will learn about the Maya civilisation, including its location in Central America and how it compares to Britain's history from the Bronze Age to the Tudors. We will explore Maya society, including city-states, class systems, warfare, trade, and architecture. The importance of astrology and the impact of Spanish HISTORY invaders, who contributed to the civilisation's decline and destroyed many Maya texts, will also be covered. Finally, we will learn how archaeologists rediscovered lost Maya buildings and artefacts in the late 19th century. In RE, we will be learning about how and why Jewish festivals are celebrated today. We will start off by recapping what we already know about Judaism and their festivals. We will learn more about the following festivals; Rosh Hashanah, Yom R.E. Kippur, festival of Sukkot, Simchat Torah and Purim. After learning about their many festivals, we will look at why they have them and what their purpose is. Our Art unit is Sculpture and 3D: Interactive installation. We will be learning about installation art, including identifying and comparing art installations, exploring space ART and scale in 3D art, problem-solving in construction, planning installations to communicate ideas, and applying knowledge to develop and present installation art pieces effectively. Swimming is every Tuesday so please ensure your child brings the correct swimming kit with them. P.E. PE day is every Friday. Please ensure your child has the correct PE kit and this kit is SWIMMING labelled. This half term is football where we will master basic movements and begin to apply these in a range of football related activities. This half term we will be learning about composition to represent the festival of Colour (Holi). We will explore the associations between music, sounds and colour, MUSIC building up to composing and performing their own musical composition to represent Holi. MONDAY -SPELLING TEST -READING BOOKS AND HOMEWORK BOOKS MUST BE IN DATES FOR TUESDAY -SWIMMING YOUR DIARY THURSDAY -PE