

Year 3 End of Year Expectations

Reading

- Orally retell a range of stories, including less familiar fairy stories, fables and folk tales e.g., Grimm's Fairy Tales
- Use intonation, tone and volume when reading aloud.
- Take note of punctuation when reading aloud.
- Discuss their understanding of the text.
- Raise questions during the reading process to deepen understanding
 - e.g. I wonder why the character.
- Draw inferences around characters thoughts, feelings and actions, and justify with evidence from the text.
- Make predictions based on details stated.
- Justify responses to the text using the PE prompt (Point + Evidence)
- Prepare for research by identifying what is already known about the subject and key questions to structure the task
- Make and respond to contributions in a variety of group situations e.g., whole class, pairs, guided groups, book circles

Writing

- Explore and identify main and subordinate clauses in complex sentences
- Explore, identify and create complex sentences using a range of conjunctions e.g., when, if because, although, while, since, until, before, after, so
- Discuss and record ideas for planning using a range of formats, e.g., chunking a plot, story maps, flow charts, boxing up
- Group related material into paragraphs
- Use headings and sub headings to organise information
- Proofread to check for errors in spelling, grammar and punctuation in own and others' writing
- Use the first two letters of a word to check its spelling in a dictionary
- Form and use the four basic handwriting joins
- Write legibly

Mathematics

- Read and write numbers up to 1000 in numerals and in words
- Identify, represent and estimate numbers using different representations (including the number line)
- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- Partition numbers in different ways (e.g., $146 = 100 + 40 + 6$ and $146 = 130 + 16$)
- Compare and order numbers up to 1000
- Find 1, 10 or 100 more or less than a given number
- Round numbers to at least 1000 to the nearest 10 or 100
- Find the effect of multiplying a one- or two-digit number by 10 and 100, identify the value of the digits in the answer
- Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method)
- Recall/use addition/subtraction facts for 100 (multiples of 5 and 10)
- Add and subtract numbers mentally, including: a three-digit number and ones, a three-digit number and tens, a three-digit number and hundreds
- Add and subtract numbers with up to three digits, using formal written methods of columnar addition

and subtraction

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Derive and use doubles of all numbers to 100 and corresponding halves
- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- Understand that finding a fraction of an amount relates to division
- Recognise that tenths arise from dividing objects into 10 equal parts and in dividing one-digit numbers or quantities by 10
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- Recognise and show, using diagrams, equivalent fractions with small denominators
- Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them
- Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines
- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).
- Understand perimeter is a measure of distance around the boundary of a shape
- Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks
- Record/compare time in terms of seconds, minutes, hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon, midnight.
- Know the number of seconds in a minute and the number of days in each month, year and leap