

Year 1 End of Year Expectations

Reading

- Apply phonic knowledge and skills as the route to decode words. Read aloud accurately books that are consistent with their developing phonic knowledge
- Respond speedily with the correct sound to grapheme for the 44 phonemes
- Recognise and use the different ways of pronouncing the same grapheme; e.g., ow in snow and cow
- Read accurately by blending sounds in unfamiliar words.
- Make personal reading choices and explain reasons for choices
- Check that texts make sense while reading and self-correct
- Demonstrate understanding of texts by answering questions related to who, what, where, when, why, how
- Identify and discuss the main events in stories
- Identify and discuss the main characters in stories
- Recall specific information in fiction and non-fiction texts
- Make predictions based on what has been read so far
- Listen to what others say

Writing

- Say, and hold in memory whilst writing, simple sentences which make sense
- Write simple sentences that can be read by themselves and others
- Separate words with spaces
- Use punctuation to demarcate simple sentences (capital letters and full stops)
- Sequence ideas and events in narrative
- Orally compose every sentence before writing
- Re-read every sentence to check it makes sense
- Read aloud their writing audibly to adults and peers
- Spell words using the 40+ phonemes already taught, including making phonically plausible attempts at more complex words
- Name the letters of the alphabet in order
- Use letter names to distinguish between alternative spellings of the same sound
- Hold a pencil with an effective grip
- Form lower-case letters correctly – starting and finishing in the right place, going the right way round, correctly oriented

Mathematics

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- Read and write numbers to 100 in numerals
- Identify and represent numbers using objects and pictorial representations including the number line (numbers to 30)
- Use the language of: equal to, more than, less than (fewer), most, least
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Add and subtract one-digit and two-digit numbers to 20, including zero (Using concrete objects and pictorial representations)
- Recall and use doubles of all numbers to 10 and corresponding halves
- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher
- Understand that a fraction can describe part of a whole
- Recognise, find and name a half as one of two equal parts of an object shape or quantity (including measure)
- Recognise and name common 2-D shapes, including rectangles (including squares), circles and triangles
- Recognise and name common 3-D shapes, including cuboids (including cubes), pyramids and spheres
- Compare, describe and solve practical problems for: - lengths and heights (for example, long / short, longer / shorter

- mass/weight (for example, heavy / light, heavier than, lighter than)
- capacity and volume (for example, full/empty, more than, less than, half, half full, quarter)
- time (for example, quicker, slower, earlier, later)
- Recognise and use language relating to dates, including days of the week, weeks, months and years
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times
- Recognise and know the value of different denominations of coins and notes
- Sort objects, numbers and shapes to a given criterion and their own