YEAR 1 AUTUMN TERM 1 – CURRICULUM INFORMATION



Welcome back to the Autumn Term. Below are details of the key learning your child will be experiencing this term.	
ENGLISH	Writing full names – using correct letter formation. Writing to inform – Writing captions and sentences about the local area. Super Duper You – Writing lists and sentences about themselves. Reading books changed every Monday.
MATHEMATICS	Counting, Recognising and comparing numbers 0-10 Numerals, ordinal numbers, ordering, one less/more and finding missing numbers. Counting to and from 20 Comparing numbers, ordering, 1 more/less and missing numbers.
SCIENCE	Seasonal Changes Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.
GEOGRAPHY	Learn about the local area- physical (hill, tree, and river) and human features (bridge, house) of the world. Locate Land, Seas and Oceans and Bradford on a map. Walk around local area and take photos of familiar places. Use aerial maps to locate school and key landmarks. Which books and stories are special?
R.E.	Reflect on the meanings (morals) in stories. Investigate special books, writings for religious believers, in particular the Bible and the Qur'an. Consider why these are special and how they are respected and treated.
P.S.H.E	Me and my Relationships Why we have rules. Learning about feelings. Who are our special people? Who are our friends? How are you listening? Games – Ball Skills (Net and Ball)
P.E.	PE days are Tuesday and Thursday. Please ensure your child comes to school in the correct PE kit for these sessions.
MUSIC	All About Me Clap the rhythm of their name and in time to music. Sing the overall shape of a melody and play in time to music. Copy and create rhythms based on word patterns and play on the pulse.
ART /DT	Drawing Know how to create different types of line. Explore line and mark-making to draw water. Draw with different media. Draw from observation.
DATES FOR YOUR DIARY	Tuesday 21st October – Harvest in Church 9am