

YEAR 3

AUTUMN 1 – CURRICULUM INFORMATION



Welcome back to the new school year.

Below are details of the key learning your child will be experiencing this half term.

ENGLISH



In English we will be reading the Stone Age Boy.

We will be:

- making predictions about the story
- using inverted commas to write conversation
- writing diary entries
- writing setting descriptions
- sequencing the story and retelling it
- we will also be writing non chronological reports about The Stone Age.

MATHEMATICS

Thousands	Hundreds	Tens	Units/Ones
Cube	Flat	Rod	Unit
1000	100	10	1

Place Value

- Partition number from 100 to 1000
- Find 1, 10 and 100 less
- Compare numbers to 1000
- Count in 50s

Addition and Subtraction

- Add and subtract 1s, 10s and 100s
- Spot patterns within addition and subtraction
- Estimation and inverse operations

SCIENCE



Rocks and fossils

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter

History



Stone Age to Iron Age Britain

- Learn about life in Britain from the Stone Age to the Iron Age, a period covering a million years of history.
- Understand the chronology of time, learn about the food, religion, homes, technology and art and how each of these areas developed and changed over time and how developments occurred from the Stone Age to the Iron Age

R.E.



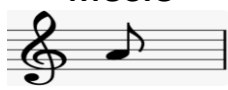
Judaism

- We will be focusing on what it is like to be Jewish and the covenant with God, exploring beliefs about God, and how God is expressed in stories, celebration, ritual and action.
- We will be looking at Moses as a key leader in the Jewish tradition, the Torah as sacred text and great festival of Pesach and Shabat.

P.E.

PE day is every Monday. Please make sure your child wears their PE kit.

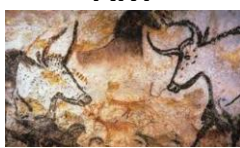
MUSIC



Ballads

Children learn what ballads are, how to identify their features and how to convey different emotions when performing them.

ART



Prehistoric art

Learning about how and why art was created thousands of years ago, making homemade paints from natural materials and replicating painting techniques from the past

DATES FOR YOUR DIARY

SPELLING TEST – EVERY TUESDAY
READING BOOKS AND HOMEWORK BOOKS CHANGED EVERY WEDNESDAY
PE MONDAY