

Year 4 End of Year Expectations

Reading

- Explain the meaning of key vocabulary within the context of the text
- Use punctuation to determine intonation and expression when reading aloud to a range of audiences
- Demonstrate active reading strategies e.g., generating questions, finding answers, refining thinking, modifying questions, constructing images
- Draw inferences around characters' thoughts, feelings, actions and motives, and justify with evidence from the text using point and evidence
- Identify main ideas drawn from more than one paragraph and summarise these e.g., character is evil because...1/2/3 reasons. Clitheroe Castle is a worthwhile place to visit because 1/2/3 reasons across a text
- Navigate texts, e.g., using contents and index pages, in order to locate and retrieve information in print and on screen.
- Scan for dates, numbers and names

Writing

- Use commas to mark clauses in complex sentences
- Create sentences with fronted adverbials for when e.g. As the clock struck twelve, the soldiers sprang into action
- Create sentences with fronted adverbials for where e.g. In the distance, a lone wolf howled
- Use inverted commas and other punctuation to indicate direct speech
- e.g. The tour guide announced, "Be back here at four o' clock."
- Explore, identify, collect and use noun phrases e.g., the crumbly cookie with tasty marshmallow pieces
- Discuss and record ideas for planning e.g., story mountain, text map, nonfiction bridge, story board, boxing-up text types to create a plan. Use paragraphs to organise writing in fiction and nonfiction texts
- Proofread to check for errors in spelling, grammar and punctuation. Use the first three letters of a word to check its spelling in a dictionary.
- Write with consistency in size and proportion of letters, e.g., by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch

Mathematics

- Read and write numbers to at least 10 000
- Recognise the place value of each digit in a four-digit number. Identify the value of each digit to two decimal places
- Partition numbers in different ways (e.g., $2.3 = 2+0.3$ & $1+1.3$)
- Identify, represent and estimate numbers using different representations (including the number line)
- Order and compare numbers beyond 1000
- Order and compare numbers with the same number of decimal places up to two decimal places
- Find 0.1, 1, 10, 100 or 1000 more or less than a give number
- Round any number to the nearest 10, 100 or 1000
- Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer
- Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method)
- Recall and use addition and subtraction facts for 100
- Recall and use +/- facts for multiples of 100 totaling 1000
- Add and subtract mentally combinations of two- and three-digit numbers and decimals to one decimal place
- Add and subtract numbers with up to 4 digits and decimals with one decimal place using the

formal written methods of columnar addition and subtraction where appropriate

- Estimate; use inverse operations to check answers to a calculation
- Recall multiplication and division facts for multiplication tables up to 12×12
- Use partitioning to double or halve any number, including decimals to one decimal place
- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout
- Divide numbers up to 3 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context
- Use estimation and inverse to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy
- Recognise, find and write fractions of a discrete set of objects including those with a range of numerators and denominators
- Recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten
- Recognise and show, using diagrams, families of common equivalent fractions
- Recognise and write decimal equivalents of any number of tenths or hundredths
- Add and subtract fractions with the same denominator (using diagrams)
- Identify lines of symmetry in 2-D shapes presented in different orientations
- Identify acute and obtuse angles and compare and order angles up to two right angles by size
- Describe positions on a 2-D grid as coordinates in the first quadrant