

YEAR 1

SPRING 1 – CURRICULUM INFORMATION



Welcome back to the Spring Term.
Below are details of the key learning your child will be experiencing this term.

ENGLISH	<p>Handwriting – One armed Robots – n, m, h, k, b, p, and r</p> <p>Sentence Writing – based on the books ‘The Queen’s Hat’, ‘The Queen’s Handbag’ and ‘The Paper Bag Princess’ as a stimulus for writing. Saying and writing sentences, using a capital letter, full stop and finger spaces.</p> <p>SPAG - Forming our letters correctly, using ‘and’ in a sentence. Using our phonic knowledge to sound out words to read and spell. Saying all the letters in the alphabet in order.</p> <p>Reading - Retelling familiar stories and to begin to talk about what they have read and answer simple questions.</p>
MATHEMATICS	<p>Recognise, compose, decompose and manipulate 2D and 3D shapes</p> <p>Pattern seeking and composing. Exploring 2D and 3D shapes</p> <p>Composition of numbers 6 to 10</p> <p>Additive structures: addition and subtraction.</p> <p>Missing numbers and inverse relationships.</p>
SCIENCE	<p>Everyday Materials</p> <p>Distinguish between an object and the material from which it is made.</p> <p>Identify and name a variety of everyday materials.</p> <p>Describe the simple physical properties of a variety of everyday materials.</p> <p>Compare and group together a variety of everyday materials.</p>
HISTORY	<p>Castles and Monarchs</p> <p>Significant people in the past</p> <p>King Charles</p> <p>Queen Elizabeth I</p> <p>Queen Victoria</p> <p>Queen Elizabeth II</p> <p>Know and understand the vocabulary referring to the monarchy.</p> <p>Compare Tudor life with Victorians and modern day living.</p>
R.E.	<p>What does it mean to belong to a community of belief?</p> <p>Name some ‘precious’, ‘sacred’ or ‘holy’ objects and places.</p> <p>Recognise some religions / worldviews represented in the school, locality and elsewhere in the UK.</p>
P.S.H.E	<p>Keeping Myself Safe</p> <p>How our feelings can keep us safe – including online safety.</p> <p>Safe and unsafe touches.</p> <p>Medicine safety</p> <p>Sleep</p>
P.E.	<p>Dance</p> <p>To perform dances using simple movement patterns.</p> <p>PE day is Tuesday and Wednesday.</p> <p>Please ensure your child comes to school in the correct PE kit for this session.</p>
MUSIC	<p>Fairy Tales- Sound Patterns</p> <p>Through fairy tales, children are introduced to the concept of timbre; learning that different sounds can represent characters and key moments in a story.</p>
ART	<p>Colouring Mixing</p> <p>Using primary colours to make secondary colours.</p> <p>Painting and printing with secondary colours.</p>
Computing	<p>Improving Mouse Skills</p> <p>Learning how to login and navigate around a computer, developing mouse skills, learning how to drag, drop, click and control a cursor to create works of art inspired by Kandinsky and self-portraits.</p>
DATES FOR YOUR DIARY	<p>Reading books will be changed on a THURSDAY.</p> <p>Homework books to be handed in on a TUESDAY</p> <p>Buzz word books to be handed in on a TUESDAY</p>

