

YEAR 3

SPRING 1 – CURRICULUM INFORMATION



Welcome back to the new school year.

Below are details of the key learning your child will be experiencing this half term.

ENGLISH	<p>We have a busy half term:</p> <p>Writing to inform We are writing informative posters- How to save water</p> <p>Writing to entertain We are reading Ottoline and the yellow cat We will be writing character descriptions, news bulletins/ reports about the capture of the Yellow Cat</p> <p>Writing to persuade We will be writing an informal letter from Mr Munro or Ottoline to the dogs or the cat asking them to change their ways.</p>
MATHEMATICS 	<p>We will be using informal and mental strategies for adding and subtracting two 3-digit numbers. We will be partitioning, redistributing, adjusting and bridging and learning to find the most efficient way to solve calculations.</p> <p>PLEASE: Encourage your child to access NumBots/TT Rockstars as frequently as they can.</p>
SCIENCE	<p>Finishing our Animals unit</p> <p>Plants</p> <ul style="list-style-type: none"> Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Investigate the way in which water is transported within plants Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal <p>Our scientist for this topic is Tom Hartdyke</p>
Geography	<p>Water, water everywhere</p> <ul style="list-style-type: none"> Oceans, Seas and rivers of the world/UK Where water comes from the water cycle Using Water Dams,reservoirs and canals Looking at the Water Book Providing water to a thirsty world (p24-31) Pollution of the seas – The Problem with Plastic (p34- 35 and 44-45)
R.E. 	<p>What is Spirituality and how do people experience this?</p> <ul style="list-style-type: none"> Concept of spirituality focusing on creative ways in which it may be demonstrated. Pupils experiment with a range of creative arts as they explore how religious communities and individuals express beliefs and emotions. Includes music, visual arts and dance, sculpture and drama.
P.E.	<p>PE day is every Monday. Make sure your child wears their PE kit.</p>
MUSIC 	<p>Pentatonic melodies and composition (Chinese New Year)</p> <ul style="list-style-type: none"> Revising key musical terminology, playing and creating pentatonic melodies, composing a piece of music using layered melodies.
Art and Design	<p>Digital world</p> <ul style="list-style-type: none"> Electronic charm Designing, coding, making and promoting a Micro:bit electronic charm to use in low-light conditions. Children develop their understanding of programming to monitor and control their products.
DATES FOR YOUR DIARY	<p>SPELLING TEST – EVERY TUESDAY READING BOOKS AND HOMEWORK BOOKS CHANGED EVERY WEDNESDAY</p>