

# RECEPTION

## SPRING 2 – CURRICULUM INFORMATION



Welcome back, we hope you had a lovely half term.  
Below are details of the key learning your child will be experiencing this term.

<b>TOPIC</b>	Our topic this half term will be <b>'Space'</b> . We will begin the topic with an alien crash landing in the Reception playground. We will focus on asking the alien questions and making predictions about where it is from. We will use the story 'Aliens Love Underpants' as a focus for our writing. We will learn about our planet Earth and the other planets in the solar system
<b>ENGLISH</b>	<ul style="list-style-type: none"> <li>• Phonics- sounds write- continue initial code- read and write cvc, ccvc, cvcc words, phrases and sentences.</li> <li>• Begin to write own simple sentences- using capital letter, finger spaces and full stops.</li> <li>• To begin to understand the difference between a sentence and a question.</li> <li>• Talk in full sentences- to retell familiar stories or own experiences.</li> <li>• Letter formation- through letter families.</li> <li>• Reading and writing buzz words.</li> </ul>
<b>MATHEMATICS</b>	<ul style="list-style-type: none"> <li>• Rote counting forwards and backwards to 20.</li> <li>• Subitise numbers to 5 and use this to recognise numbers to 10.</li> <li>• Recognise and order numerals to 10 and show these on a tens frame.</li> <li>• Find 1 more/ 1 less than a number to 10.</li> <li>• Learning the number bonds for 5.</li> </ul>
<b>UNDERSTANDING THE WORLD</b>	<ul style="list-style-type: none"> <li>• We will learn that we live on planet Earth and how it is made of land and seas.</li> <li>• We will learn about our moon and compare it to Earth.</li> <li>• We will briefly look at the solar system and at the different planets- planet song.</li> <li>• We will talk about how people get to space- basic history of space travel and will learn about some famous astronauts.</li> </ul>
<b>R.E.</b>	<ul style="list-style-type: none"> <li>• We will explore the question 'Which places are Special and Why?'               <ul style="list-style-type: none"> <li>- What is a special place? What makes a place special? At school, in the community.</li> <li>- What places are special to Christians? Why?</li> <li>- What places are special to Muslims? Why?</li> <li>- How are they the same/different?</li> </ul> </li> </ul>
<b>P.E.</b>	PE will take place on a Friday. We will be working on our throwing and catching skills, Working with a partner and turn taking. <b>Please ensure your child has the correct PE kit for these sessions.</b>
<b>MUSIC</b>	<ul style="list-style-type: none"> <li>• We will be continuing with our work on musical stories.</li> </ul>
<b>ART /DT</b>	<ul style="list-style-type: none"> <li>• This half term we will be learning about structures: Junk Modelling.               <ul style="list-style-type: none"> <li>- We will learn how to join materials</li> <li>- We will experiment with cutting a range of materials</li> <li>- We will plan a model (rocket/ space buggy), make it and evaluate it.</li> </ul> </li> </ul>
<b>PSHE</b>	This half term we are learning about Rights and Respect <ul style="list-style-type: none"> <li>- Looking after my special people</li> <li>- Looking after my friends</li> <li>- Being helpful at home and caring for our classroom.</li> <li>- Caring for our world</li> <li>- Looking after money - Recognising and keeping it safe</li> </ul>
<b>DATES FOR YOUR DIARY</b>	Thursday 5 <sup>th</sup> March – World Book Day Monday 9 <sup>th</sup> March – Science Week Wednesday 11 <sup>th</sup> March – Water Safety Talk Thursday 19 <sup>th</sup> March – Parents Evening 2:30-8pm Tuesday 24 <sup>th</sup> March – Easter Breakfast – 9am