

YEAR 2

SPRING 2– CURRICULUM INFORMATION

Below are details of the key learning your child will be experiencing this half term.

ENGLISH	Writing to entertain This half term we will be continuously working on the skills we have learnt last term. Our hook for creating our own character descriptions is the book 'Where the Wild Things are'. The children will be learning how to use commas in a list and using apostrophes for contractions. Then followed by writing an informational text that links to our scientist for the spring term (Florence Nightingale). This focuses on the children forming questions and answering using conjunctions and subordination.
MATHS	In Maths we will be learning the following: <ul style="list-style-type: none">• Shape• Addition and subtraction of 2 2- digit numbers
SCIENCE	Animals including humans The children will be learning about off-springs of animals and humans. They will also learn about the importance of exercise, different types of food and hygiene.
HISTORY	Florence Nightingale In this half term we will be learning about Florence Nightingale. We will be looking at her life and her significance today and compare nursing from the past to present day.
R.E	Holy week and Easter– What did Jesus teach and how did he live? We will be exploring the stories in which Jesus taught Christians and discussing right and wrong.
P.E.	PE day is every Thursday . Please ensure your child has the correct PE kit and this kit is labelled. This half term is Hockey.
MUSIC	Orchestral Instruments (theme: Traditional Tales) We will be exploring different sections of an orchestra.
ART/ DT	Mechanisms Children will be designing and creating their own Ferris wheels, considering how the different components fit together.
DATES FOR YOUR DIARY	HOMEWORK AND READING RECORDS TO BE RETURNED MONDAY and given out on a Tuesday. Thursday 5th March – World Book Day Monday 9th March – Science Week Wednesday 11th March – Water Safety Talk Thursday 19th March – Parents Evening 2:30-8pm Tuesday 24th March – Easter Breakfast – 9am