

SPRING TERM 2 – CURRICULUM INFORMATION

Welcome back! We hope you had a lovely break.
Below are details of the key learning your child will be experiencing this half term.



<p>ENGLISH</p>	<p>Based on the book <i>Rain Player</i>, we will be writing a magazine article about the events of the game. We will use relative clauses (sometimes omitting the pronoun) and use punctuation for parenthesis (brackets, commas, and dashes). We will also write a series of instructions on how to play the game. Towards the end of the term, we will be writing a short myth based on the book <i>The History of Chocolates</i>.</p>
<p>MATHEMATICS</p>	<p>In maths, we will be learning about:</p> <ul style="list-style-type: none"> · Calculating with decimal fractions · Factors, multiples and primes
<p>SCIENCE</p>	<p>The unit we will be learning about this half term is properties and changes of materials. We will compare and group everyday materials based on their properties, including hardness, transparency, response to magnets, and thermal/electrical conductivity. We will also look at how materials dissolve in liquid to form a solution.</p>
<p>HISTORY</p>	<p>This half term we will learn about the Maya civilisation, including its location in Central America and how it compares to Britain’s history from the Bronze Age to the Tudors. We will explore Maya society, including city-states, class systems, warfare, trade, and architecture. The importance of astrology and the impact of Spanish invaders, who contributed to the civilisation’s decline and destroyed many Maya texts, will also be covered. Finally, we will learn how archaeologists rediscovered lost Maya buildings and artefacts in the late 19th century.</p>
<p>R.E.</p>	<p>In RE, we will be learning about why some journeys and places are special and why people make such journeys such as pilgrimages, spiritual journeys and metaphorical journeys through faith. Religions include Christianity, Judaism, Sikhism and Islam.</p>
<p>ART</p>	<p>Our Art unit is Sculpture and 3D: Interactive installation. We will be learning about installation art, including identifying and comparing art installations, exploring space and scale in 3D art, problem-solving in construction, planning installations to communicate ideas, and applying knowledge to develop and present installation art pieces effectively.</p>
<p>P.E. SWIMMING</p>	<p>Swimming is every Tuesday so please ensure your child brings the correct swimming kit with them. PE day is every Tuesday. Please ensure your child has the correct PE kit and this kit is labelled. This half term is football where we will master basic movements and begin to apply these in a range of football related activities.</p>
<p>MUSIC</p>	<p>This half term we will be learning about composition to represent the festival of Colour (Holi). We will explore the associations between music, sounds and colour, building up to composing and performing their own musical composition to represent Holi.</p>
<p>DATES FOR YOUR DIARY</p>	<p>Thursday 5th March – World Book Day Monday 9th March – Science Week Wednesday 11th March – Water Safety Talk Thursday 19th March – Parents Evening 2:30-8pm Tuesday 24th March – Easter Breakfast – 9am</p> <p>MONDAY -SPELLING TEST WEDNESDAY -READING BOOKS AND HOMEWORK BOOKS MUST BE IN TUESDAY -SWIMMING -PE</p>

