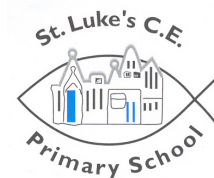


YEAR 6

SPRING TERM – CURRICULUM INFORMATION

Dear Parents & Carers



Welcome to our third newsletter of the year. The class have all very much settled into the year now and seem to be very much enjoying the roles and responsibilities that come with being Year 6. As we have now moved into 2026, we approach the children's final few months at St Luke's and inevitably lots of hard work and dedication will be needed over the next term so that we have prepared all the children as best we can for their SATs in May and ultimately for secondary school. This hard work could involve your child being part of booster sessions that will be run in school time or even before school. These sessions will enable your child to be as ready as possible for the assessments in May. We will let you know if your child will be offered boosters. We only have a few more weeks until our London residential and we are also now starting to build up the knowledge and the excitement in preparation for this trip. If you have any worries / problems / concerns, please do not hesitate to speak to one of the Year 6 team or drop Mrs Milner a message using the Class Dojo app.

Staff working with your children this term include:

- o Mrs. L Milner: Teacher
- o Mr. D Wright: Teaching Assistant
- o Mrs L Hodgson: (Friday pm)
- o Mrs Matley: (Wednesday am)
- o Mrs R Spencer: (Weds pm)

- A water bottle can be brought into school but there must only be water in the bottle in accordance with the school policy.
- Spelling tests will be on a Wednesday.
- Reading Records should be in school on a Monday.
- Homework books should be in school on a Wednesday.

Below are details of the key learning your child will be experiencing this term:

ENGLISH	Text: The Tempest We will write poetry in the style of Shakespeare Text: Macbeth We will be studying the story and then we will do some persuasive writing based on the character of Macbeth
MATHEMATICS	We will extending our knowledge of rounding up to 8 digit numbers. We will also be looking at multiplication and division in great detail - including the written methods.
SCIENCE	Living things and their habitats: Classification systems
HISTORY	Shakespeare's Legacy
PSHE	Keeping Myself safe: How our feelings can keep us safe- including online safety; Safe and unsafe touches; Medicine safety; Sleep
R.E.	How do Jews remember the Kings and Prophets in worship and life?
Computing	We will be learning about programming and using 'Python' programming language
Art	We will be completing a unit entitled 'Make my Voice Heard'; this will involve looking at various artists who are renowned for their street art. We will then do our own piece inspired by one or all of these artists.

'Together we will flourish'

Your beginning will seem so small, since your future will flourish – Job 8:7