

YEAR 1

SUMMER TERM 1 – CURRICULUM INFORMATION



Welcome back to the Summer 1 Term.
Below are details of the key learning your child will be experiencing this term.

ENGLISH	<p>Handa's Surprise – Labelling and tasting the fruit, using time connectives e.g. First, then, next and finally, writing a recipe to make a fruit kebab.</p> <p>Riddles – Reading riddles, rhyming words, planning and writing our own animal riddles.</p> <p>SPAG – Nouns, adjectives and verbs, improving sentences, explanation marks and question marks.</p> <p>Phonics – Sound /u/ /ou/ /s/ plurals and revision of all sounds taught</p>
MATHEMATICS	<p>Numbers 0-20 Place value with numbers 0-20 Counting to and from a given number up to 100 Recognising numbers 10-20 Adding and subtracting within 20</p>
SCIENCE	<p>Continue Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>Start Animals including Humans Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p>
GEOGRAPHY	<p>Our World Name and locate the world's seven continents and five oceans. Use world maps, atlases and globes to identify the continents and oceans. Know the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>
R.E.	<p>How and why do we care for others? Notice characteristics in the lives of people who are held as examples by religions / worldviews.</p>
P.S.H.E	<p>Being my best Growth mind-set Healthy eating Hygiene and health Cooperation</p>
P.E.	<p>PE day is Wednesday & Thursday – Cricket and Multi-skills Please ensure your child comes to school in the correct PE kit for these sessions</p>
MUSIC	<p>Snail and Mouse Children use their bodies and instruments to listen and respond to pieces of classical music that represent animals.</p>
DT	<p>Cooking and Nutrition: Fruit and Vegetables Handling and exploring fruits and vegetables. Learning how to identify which category they fall into. Tasting and choosing ingredients for the smoothie they will make and design.</p>
DATES FOR YOUR DIARY	<p>Monday 4th May—school closed—bank holiday Friday 15th May—Non-uniform day—summer fayre donations Tuesday 19th May—School closes for half-term Tuesday 2nd June—school re-opens</p> <p>STORY MOUNTAIN BOOKS - To be in every Monday HOMEWORK BOOKS and BUZZ WORD BOOKS – To be in every Wednesday READING BOOKS - To be in every Thursday</p>