

YEAR 3

SUMMER TERM 1 – CURRICULUM INFORMATION



Welcome back to the Summer term.
Below are details of the key learning your child will be experiencing this term.
Miss Meyers, Miss Broadbent and Mrs Ashworth

ENGLISH	<ul style="list-style-type: none"> In English we are going to be learning all about Greek Myths, including Pandora’s Box to Persephone and the pomegranate seeds We will be writing Non chronological reports about Greek Gods and using organisational devices to write these We will be using the Greek Myths to retell our own version of mythological creatures
MATHEMATICS	<ul style="list-style-type: none"> Learning and practising the 2, 4 and 8 times tables to solve problems Unit fractions as part of a whole Identify parts and wholes in different contexts <p>We will be continuing to practise our TT Rock Stars and Num Bots to improve our multiplication and maths knowledge.</p>
SCIENCE	<p>In science this half term we are learning about forces and motion. The children will be taught through a range of investigations as well as through conducting their own research to find the answer to scientific questions. They will learn about the opposite poles of a magnet, and how these attract and repel, depending on which poles are facing. They will also learn about which materials are magnetic and non-magnetic and they will make their own compass!</p>
HISTORY	<p>For the rest of Summer Term, we will be learning all about the legacy of the Greeks including: the Olympic Games; alphabet/literacy; architecture; democracy; theatre; mathematics. We will be using evidence from primary and secondary sources. We will be asking ourselves what artefacts can tell us about the Ancient Greeks. We will be using timelines to record key events during Ancient Greek civilisation.</p>
PHSE	<p><u>Being my Best</u> I can give a few examples of things that I can take responsibility for in relation to my healthy and give an example of something that I’ve done which shows this. I can explain and give an example of a skill or talent that I’ve developed and the goal-setting that I’ve already done (or plan to do) in order to improve it.</p>
RE	<p><u>What do Christians believe about a good life?</u> We will be looking at the importance of the Bible for Christians – what it is and how it helps Christians to live their lives. We will be exploring Jesus’ teachings about rules and behaviour in relation to a variety of Bible stories and parable. We will then reflect on the influence of the Bible on individuals and communities. Analyse and evaluate own beliefs and what it means to lead a good life.</p>
P.E.	<p>This half term, the focus is: <u>Hockey/ Dance</u> Use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending. Develop flexibility, strength, technique, control and balance. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p>
MUSIC	<p>The children will continue with their recorder lessons on Tuesday mornings. They will build on their previous skills taught to learn new songs and notes to perform.</p>
DATES FOR YOUR DIARY	<p>Monday 4th May—school closed—bank holiday Friday 15th May—Non-uniform day—summer fayre donations Tuesday 19th May—School closes for half-term Tuesday 2nd June—school re-opens</p>