

YEAR 1

SUMMER TERM 2 – CURRICULUM INFORMATION



Welcome back to the Summer 2 Term.
Below are details of the key learning your child will be experiencing this term.

ENGLISH	Billy's Bucket – Creating our own story based on the book. Fact File – Write a fact file about sea animals. Recount – Write a recount of our trip to the zoo. SPAG – Nouns, adjectives and verbs, improving sentences, explanation marks and question marks. Phonics – Sound /e/ /air/ /o/ /a/ plurals and revision of all sounds taught.
MATHEMATICS	Counting in 2's, 5's and 10's. Coin Recognition Position and Direction Time
SCIENCE	Animals including Humans Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (Fish, amphibians, reptiles, birds and mammals, including pets) Seasonal Changes- Summer
GEOGRAPHY	Our World Name and locate the world's seven continents and five oceans. Know some key seas: Mediterranean, North, Caribbean. Identify features using satellite photographs – Google Earth. Compare us to a different environment - Know the habitats of peoples including homes and environments.
R.E.	How do bible stories show that God keeps promises? Express ideas about how some favourite stories, including stories from religions / worldviews give people a message on how to live.
P.S.H.E	Growing and Change Getting help. Becoming independent. My body parts. Taking care of myself and others.
P.E.	PE day is Wednesday & Thursday – Athletics To master basic movements including running, jumping, throwing and catching. Please ensure your child comes to school in the correct PE kit for these sessions
MUSIC	Under the sea- Musical Symbols Journey into the unknown and explore under the sea through music, movement, chanting and the playing of tuned percussion instruments.
DT	Structures: Constructing windmills Designing, decorating and building a windmill for their mouse client to live in, developing an understanding of different types of windmill, how they work and their key features.
DATES FOR YOUR DIARY	Wednesday 17 th June – Trip to the Yorkshire Wildlife Park Friday 19 th June – non-uniform day – summer fayre donations Tuesday 30 th June – Whole School Transition Day Tuesday 30 th June – Disco Tuesday 7 th July – Sports Afternoon – 1.30 – 3pm Thursday 9 th July – Summer Fayre Monday 13 th July – reports sent home Friday 17 th July – school closes for summer STORY MOUNTAIN BOOKS - To be in every Monday BUZZ WORD BOOKS – To be in book bags everyday. HOMEWORK BOOKS & READING BOOKS - To be in every Wednesday.