

YEAR 1

AUTUMN TERM 1 – CURRICULUM INFORMATION



Welcome back to the Autumn Term.
Below are details of the key learning your child will be experiencing this term.

ENGLISH	Handwriting – Curly Caterpillar letters – c a d g o q Sentence Writing – based on the walk around our local area as a stimulus for writing. Saying and writing sentences, using a capital letter, full stop and finger spaces. SPAG – Being ready to write by writing in books, leaving spaces in between words and using the right size letters. Reading - Retelling familiar stories and to begin to talk about what they have read and answer simple questions. Reading books changed every Monday.
MATHEMATICS	Counting, recognising and comparing numbers 0 – 10 Counting to and from 20 Counting in tens – decade numbers Pattern in counting 20-100
SCIENCE	Seasonal Changes Naming the seasons Observe change across the four seasons. Observe and describe weather associated with the four seasons and how day length varies.
HISTORY	Community Detectives Fieldwork and observation to study the geography of our school and its grounds. Study and compare aerial photographs, plans and maps. Use a key when studying maps. Identify key human and physical features of the surrounding environment. Conduct a litter survey and conclude what can be done to improve the amount of litter pollution.
R.E.	Which Books and stories are important? Name some 'precious', 'sacred' or 'holy' objects and places. Recognise some religions / worldviews represented in the school, locality and elsewhere in the UK. Express ideas about 'holy' or important objects and places.
P.S.H.E	Me and My Relationships Feelings Getting help Classroom Rules Special people Being a good friend
P.E.	Games- Ball skills (Net and ball) Looking at basic movements including running, jumping, throwing and catching and begin to apply these in a range of activities. Participate in team games, developing simple tactics for attacking and defending. PE days are Monday and Fridays. Please ensure your child comes to school in the correct PE kit for this session.
MUSIC	Keeping the pulse - My favourite things Children learn to identify the difference between the pulse and rhythm of a song and consolidate their understanding of these concepts through listening and performing activities.
ART	Drawing: Make your mark Developing observational drawing skills when exploring mark-making. Children use a range of tools, investigating how texture can be created in drawings. They apply their skills to a collaborative piece using music as a stimulus and investigate artists Bridget Riley and Zaria Forman.
DATES FOR YOUR DIARY	Friday 18th September – 9am - Supporters of St Luke's (SOS) meeting – all welcome Tuesday 22nd September - Local Walk Wednesday 23rd September – MacMillan Bake sale Monday 28th September – Mad Science assembly Tuesday 13th October – 9am - Harvest Festival in church – all welcome! Friday 16th October – St Luke's celebration day – non-uniform Friday 23rd October – School closes for half-term Monday 2nd November – school re-opens