PE Sports Premium Funding Plan 2026 – April 2027 (Transitional Funding Model)

Purpose of Funding (taken from DfE website)

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer. This means that the funding provided should be used to improve the following five key areas:

- increasing all staff's confidence, knowledge and skills in teaching PE and sport
- increasing engagement of all pupils in regular physical activity and sport
- raising the profile of PE and sport across the school, to support whole school improvement
- offering a broader and more equal experience of a range of sports and physical activities to all pupils
- increasing participation in competitive sport

Funding allocation for 2026 to April 2027

Schools with 17 or more eligible pupils receive £6,240 and an additional payment of £10 per pupil.

210x10 =£2100 + £6,240

£8,340

How we intend to spend this funding:

Aim:	Detail:	Net cost:
To improve the standard of PE teaching	Use of PE Planning website/subscription-based scheme	£500
To increase the number of pupils competing in competitions and for every year group from Y1-Y6 to take part in inter-school tournaments	After school clubs to run half termly to support the competitions Have inter-school competitions half termly for all year groups Transport to and from venues	£2,250
To increase the number of pupils who meet the national requirement for swimming leaving Y6	Swimming sessions for Y5/6 pupils as required to meet the expected standards	Approx. £4000
To increase participation in after school football clubs/tournaments	Trained football coach to deliver after school club 2 times per week Participation in competitions.	Approx. £1500 staffing and transport costs
To improve the quality of physical activity during playtimes	Training and use of play leaders and peer mentors from UKS2	Approx. £500

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Impact of Sports Premium Funding 2025 – 2026

Aim:	Detail:	Impact
To improve the standard of PE teaching	HLTA/specialist Sports teacher to teach aspects of the PE national curriculum. Use of PE Planning website/subscription-based scheme Teachers to observe HLTA/Sports coaches as part of professional development.	More children are able to access high quality PE lessons. Staff confidence and subject knowledge has improved significantly. PE lessons are carefully planned, with clear and consistent progression across all year groups.
To increase the number of pupils competing in competitions and for every year group from Y1-Y6 to take part in inter-school tournaments	After school clubs to run half termly to support the competitions Have inter-school competitions half termly for all year groups Transport to and from venues	An increased number of children participated in inter school competitions. School took part in 9 competitions during 2025/2026 and this included 33% of children on roll.
To increase the number of pupils who meet the national requirement for swimming leaving Y6	Swimming sessions for Y5/6 pupils as required to meet the expected standards	Children's water confidence increased with all children making progress.
To increase participation in after school football clubs/tournaments – Spring/summer term	Trained football coach to deliver after school club 2 times per week Participation in competitions.	More children stayed and engaged in after school clubs.
To improve the quality of physical activity during playtimes	Training and use of play leaders and peer mentors from UKS2	More children are able to access high quality/active playtimes and lunchtimes

<u>Swimming 2025-2026</u>

Below is a table that shows how many of our current Year 6 pupils (Attended lessons in Year 5) have met the national curriculum requirements relating to swimming and water safety.

National Curriculum requirements for swimming and water safety:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively
- perform safe self-rescue in different water-based situations

Non-swimming children:	5m	10m	25m	National Curriculum:
8/29 28%	21/29 72%	21/29 72%	21/29 72%	11/29 38%

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